



**NHCIS**  
**STUDENT & PARENT**  
**GUIDEBOOK**  
**2024 - 2025**



**NEW HORIZON**  
**CANADIAN**  
INTERNATIONAL SCHOOL



From Canada to  
Bangladesh  
**for the first time.**

Celebrated **British Columbia Curriculum (BC)** is here

**A new horizon awaits.**

## Who we Are...



New Horizon Canadian International School (NHCIS) promises to pay the highest attention to cultivating global perspectives to its educational practices, and will place a high-priority to building strong community values in order to strengthen our students understanding of the world around them.

The Tree of Life is a symbol of longevity, wisdom and strength. In ancient times, when a new community was formed, a tree was planted to signify the beginning of a new life – and every student at New Horizon will be given a new tree when they register with our school...



# What We Strive For

## Mission

We will inspire and nurture students to thrive in their learning, provide in their community, and deepen their understanding that education occurs everywhere around them.

## Vision

To become a community where all are respected, and each member is encouraged strive to their highest potential

## Motto

Values  
Innovation  
Wisdom

**Current Campus:**  
**38/2/B, Dilu Road, New Eskaton, Dhaka, 1217**  
**09613-655500**



## Principal's Message

Welcome to New Horizon Canadian International School where we teach the British Columbia (BC) Curriculum right here in Dhaka Bangladesh. Our school is a welcoming place that fosters positive relationships between students, staff, families, and the community. We believe that every child deserves to feel valued, supported, and encouraged to reach their full potential.

Our experienced and highly qualified teachers are passionate about teaching and are dedicated to creating a dynamic and engaging learning environment that challenges and inspires our students. They are committed to providing personalised attention to every child and to promoting a growth mindset that encourages students to embrace challenges and to learn from their mistakes.

At NHCIS, we believe that a well-rounded education is essential to our students' success. In addition to Reading, Writing and Arithmetic we also focus on Science, Humanities, Physical Education, Visual and Performing Arts, and Social Emotional Learning. Our hands-on approach creates a fun, and exciting learning environment that inspires creativity, teaches critical thinking, and fosters a lifelong love of learning.

Sincerely,  
Crystal Zaugg



## Is Canada on Your Horizon?



The BC curriculum provides students with the fundamental knowledge and skills necessary to be successful in any school environment - making the transition to any Canadian school easy!

Students who attend BC offshore schools have the opportunity to graduate with a BC Dogwood Diploma which is accepted worldwide as a standard of high achievement and English language proficiency.

Many high school graduates successfully gain admission to post-secondary programs in BC, across Canada, the United States, and around the world. Students from BC perform among the best in Canada and the world in national and international assessments.

## Why Choose the BC Curriculum?

BC's Education system is amongst the most respected in the world. The BC Curriculum covers a wide range of subjects from foundational ones like English, Mathematics, and Science to more specialized ones like Languages, Visual and Performing Arts, Physical Education and Technology. It also places a strong emphasis on Social Responsibility and Global Awareness. Contact the office for an overview of the BC Curriculum at your child's grade level.

In addition to academic knowledge the BC curriculum also focuses on the development of critical thinking and problem solving skills by encouraging students to be curious, ask questions, and develop a lifelong love for learning.



## Criteria for Admission

Each candidate's application is carefully studied to assess suitability for admission. Prospective families must:

- Meet the age requirements of the school
- Be academically motivated and determined.
- Possess an overall positive record of conduct.
- Show respect to others and demonstrate self-regulation at an age-appropriate level.
- Commit to the NHCIS mission and vision and hold the core values at heart.
- Have parents/guardians committed to the NHCIS mission, vision, and philosophy.
- Have an adequate understanding of English at the level required (evaluated during the Admissions Procedure).
- The parents/guardians can meet the financial requirements of the school.

The school will also consider:

- The views of the parents/guardians
- The ability of NHCIS to provide the student with special educational needs (if applicable).

Before admission, it must be reasonably certain, as determined by the Admissions Team and Principal, that NHCIS will be able to educate and facilitate the development of the student to achieve their greatest potential in line with academic and social standards. The student must have an academic approach and skill set that will allow the student to succeed. The prospective student must be able to follow the curriculum of the determined program at an age-appropriate level.



## NHCIS Admissions Procedure



Request a School Visit and Information at [nhcsbd.com/admission](https://nhcsbd.com/admission). Please note: for the safety of our students and staff, drop-in appointments are not permitted.

The admissions team will provide student candidates and parents with an appointment to visit the school and complete a pre-screening skills assessment for English and Math.

Submit a request for enrollment form at [nhcsbd.com/admission](https://nhcsbd.com/admission). Applications will only be processed once all required documents have been submitted. All application files are confidential and will only be made available to the Admissions Department and Senior Leadership Team.

The admissions team will then help you create a student email and join Google Classroom student and family onboarding classroom where you will be required to provide applicable documents.

Upon completion, the application and pre-screening skills assessment will be reviewed by the Admissions Department and forwarded to the appropriate Senior Leadership Team member for review. Successful candidates will be contacted to complete the final enrollment procedures.



## Playgroup and Nursery

At New Horizon Canadian International School our half day Playgroup and Nursery classes utilize the British Columbia Early Learning Framework, a curriculum where children are constantly engaged in making meaning of their world and in sharing their perceptions. Play-Based learning enables children to engage in critical thinking and use what they already know to deepen their understanding and further their learning. Innately curious, children explore, manipulate, build, create, wonder, and ask questions naturally, moving through the world. Our teachers observe and document the children's thinking, ideas, and learning; interpret and analyse what they have noticed; and express their own thinking and wondering as they interact with the children. In a Pre K classroom, the educators adopt an inquiry stance along with the children, and a culture of inquiry characterizes the learning environment.



## Elementary Program

The Elementary Program at New Horizon Canadian International School focuses on a well-rounded academic program that encourages creative and critical thinking and a hands-on approach to learning. We believe that students learn best by doing. In this supportive environment teachers, parents, and students form a strong community where they learn and grow together. Each child is known and cared for, and the staff works ceaselessly to make sure that each child's needs are met in the best way for him or her. Classes are conducted entirely in English except for the daily Bengali language classes.



## Extra Curricular Activities

In addition to the regular academic curriculum, the British Columbia (BC) education system offers a wide range of extra-curricular programs. These programs provide students with opportunities to explore their interests, develop new skills, and engage in activities beyond the classroom. Such as sports, arts, music, drama, technology, book clubs, science fairs and so much more. Each allows students to discover and pursue new passions. By participating in these programs, students can develop their skills, creativity, and problem-solving abilities in a practical and hands-on manner. Extracurricular programs vary throughout each academic year and by age.



## Field Trips and School Events

New Horizon Canadian International School believes in a hands-on approach to learning. Throughout the year there will be many different school events as well as field trips. These activities are designed to supplement student learning by being both fun and educational. Parents will be invited to participate in a variety of ways.

To ensure the safety of our students written informed consent by parents/guardians is required for participation of students on field trips. A full description of the field trip will be provided to parents/guardians in writing prior to the field trip event. Signed forms and any applicable fees must be submitted to the school by 12pm (noon) the day before the field trip. Any permissions forms handed in the day of the trip will not be accepted.

## Health Check Ups

New Horizon Canadian International School provides regular health check ups for students with professional health care practitioners including: the dentist, nutritionist and eye doctor.



## Seven Sacred Grandfather Teachings

Each month one of the Seven Sacred Grandfather Teachings is taught schoolwide. Staff and students are encouraged to reference these principles when dealing with classroom expectations for behaviour and conduct throughout the year.



# NHCIS Students

## Qualities of a good student:

- Is curious about the world around them
- Is brave and tries new things
- Is organized and ready to learn
- Is resilient and tries again
- Is respectful with all members of the school and community

## Responsibilities of a NHCIS student:

- Attends classes on time and regularly
- Comes to class prepared with all necessary supplies
- Reads Daily
- Always tries their best
- Welcomes challenges
- Takes good care of school property
- Respects themselves and others



# NHCIS Guardians

## Parent Responsibilities

It is the responsibility of parents to:

- Read with your child every day.
- Ask them questions about their day.
- Stay informed by reading communication sent home.
- Inform admissions desk when and why the children will be absent.
- Be aware of the rules and regulations of the school.
- Be an active member of our school PAC and attend school functions.
- Contact the teacher by email and schedule an appointment if necessary.
- If required, the teacher can then help you schedule an appointment with the principal.

Parents are encouraged to become a member of the PAC (Parent Advisory Council). Meetings are held quarterly, Throughout the year parents will be invited to attend Parent Teacher Interviews, Student-Led Conferences and a variety of classroom activities. We encourage you to come and participate.



## New Horizon Canadian International School promotes and values a learning and working environment of:

- Respect and safety for everyone
- Inclusive, free of discrimination, and mutual respect for individual differences

## Student Attendance and Punctuality

Regular attendance and punctuality is very important to success in school. If you will be late or absent for any reason please notify the office as soon as possible. If you will be picking your child up early, please contact the office and they will arrange it with the classroom teacher.

### Please notify the school if:

- Any changes in your home address, phone number, cell numbers, email addresses, guardianship, emergency contact numbers, and medical alerts.
- Please ensure the school is in receipt of current court documents and photographs in the case of custody issues.

## Behavior Concerns or Attendance Issues

Should classroom behavioral concerns or attendance issues arise that are impeding student success teachers will contact guardians. If required teachers will invite the principal to be a part of the discussion.

## Emergency Procedures

Procedures for emergencies such as fire, earthquake or extreme weather will be in place and clearly communicated to staff and students. Fire drills will be conducted on a regular basis throughout the year so all staff and students understand the importance of it and know exactly what they need to do if an emergency were to occur.

## School Supplies

Contact the Admissions office for a list of your child's required school supplies.



## Understanding the BC Approach to Assessment and Evaluation

When you were in school, were you asked to memorize information and repeat it on a test, only to forget it soon after? We now know learning is not just memorizing – it's being able to use what we know and apply it in real-world settings.

We know that teacher feedback on student learning can help students continue to learn and grow. Communicating this learning can happen in several different ways and students are more engaged when they have a say in how they show their learning.

### British Columbia Ministry Proficiency Scale

Student progress will be reported throughout the year both formally and informally using a four-point proficiency scale.

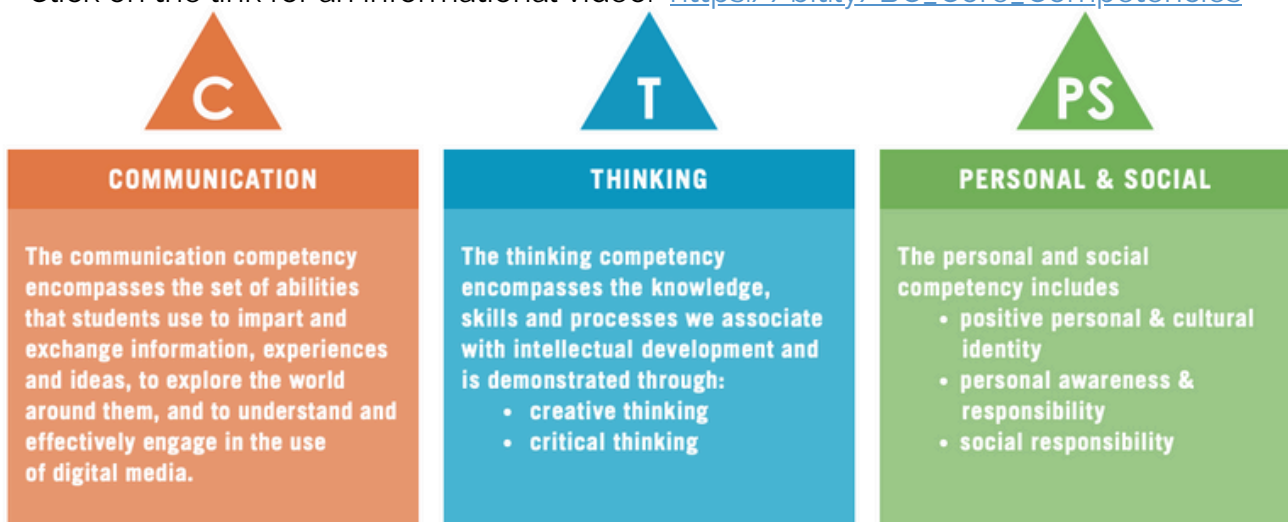
Click on the link for an informational video. <https://bit.ly/four-point-scale>

Proficiency Scale	→			
	Emerging	Developing	Proficient	Extending
	The student demonstrates an initial understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a partial understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a complete understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a sophisticated understanding of the concepts and competencies relevant to the expected learning.

### British Columbia Ministry Core Competencies

In addition, formal reports will include a student-created self-reflection and goal-setting component addressing the three core competencies.

Click on the link for an informational video. [https://bit.ly/BC\\_Core\\_Compencies](https://bit.ly/BC_Core_Compencies)



## Pre K Timetable Half Day

<u>Time</u>	<u>Sunday</u>	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>
8:00-8:05	Flag	Flag	Flag	Flag	Flag
8:05-8:30	Morning Carpet	Morning Carpet	Morning Carpet	Morning Carpet	Read with Principal
8:30-9:00	Native Language	Native Language	Native Language	Native Language	Morning Carpet
9:00-9:30	Snack	Snack	Snack	Snack	Snack
9:30-10:00	Academics	Academics	Academics	Academics	Academics
10:00-10:30	Centres	Centres	Centres	Centres	Centres
10:30-10:45	End of Day	End of Day	End of Day	End of Day	End of Day
10:45-11:30	Reset	Reset	Reset	Reset	Reset
11:30-12:00	Afternoon Carpet	Afternoon Carpet	Afternoon Carpet	Afternoon Carpet	Afternoon Carpet
12:00-12:30	Native Language	Native Language	Native Language	Native Language	Native Language
12:30-1:00	Snack	Snack	Snack	Snack	Snack
1:00-1:30	Academics	Academics	Academics	Academics	Academics
1:30-2:00	Centres	Centres	Centres	Centres	Centres
2:00-2:15	End of Day	End of Day	End of Day	End of Day	End of Day



## BC Classes Timetable Full Day

<u>Time</u>	<u>Sunday</u>	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>
8:00-8:05	Flag	Flag	Flag	Flag	Flag
8:05-8:30	Morning Carpet/ Journal Writing	Morning Carpet/ Journal Writing	Morning Carpet/ Journal Writing	Morning Carpet/ Journal Writing	Morning Carpet/ Journal Writing
8:30-9:00	Literacy	Literacy	Literacy	Literacy	Literacy
9:00-9:30	Literacy	Literacy	Literacy	Literacy	Literacy
9:30-10:00	Literacy	Literacy	Literacy	Literacy	Literacy
10:00-10:30	Snack/Recess	Snack/Recess	Snack/Recess	Snack/Recess	Snack/Recess
10:30-11:00	Maths	Maths	Maths	Maths	Maths
11:00-11:30	Maths	Maths	Maths	Maths	Maths
11:30-12:00	PE/Health	PE/Health	PE/Health	PE/Health	PE/Health
12:00-12:30	Lunch	Lunch	Lunch	Lunch	Lunch
12:30-1:00	Native Language	Native Language	Native Language	Native Language	Native Language
1:00-1:45	Music	Arts	Music	Arts	Music
1:45-2:45	Centres for K Grades 1-4 Project Based Learning Tech & Coding Social Studies Science Grandfather Teaching	Centres for K Grades 1-4 Project Based Learning Tech & Coding Social Studies Science Grandfather Teaching	Centres for K Grades 1-4 Project Based Learning Tech & Coding Social Studies Science Grandfather Teaching	Centres for K Grades 1-4 Project Based Learning Tech & Coding Social Studies Science Grandfather Teaching	Centres for K Grades 1-4 Project Based Learning Tech & Coding Social Studies Science Grandfather Teaching





# 2024



# NEW HORIZON CANADIAN INTERNATIONAL SCHOOL

# 2025

### AUGUST 2024

Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1	2	3
	4	5	6	7	8	9
	10	11	12	13	14	15
	16	17	18	19	20	21
	22	23	24	25	26	27
	28	29	30	31		

- 15 National Day of Mourning (NH)
- 26 Janmashtami (NH)
- 25, 27-29 All Staff Orientation

### FEBRUARY 2025

Sun	Mon	Tue	Wed	Thu	Fri	Sat
						1
	2	3	4	5	6	7
	8	9	10	11	12	13
	14	15	16	17	18	19
	20	21	22	23	24	25
	26	27	28			

- 6 Student Led Conferences
- 13 Sharshwati Puja (NH)
- 14 Valentine's Day
- 14 Shab-e-Barat & Pohela Falgun (NH)
- 16 Mid Shaban (NH)
- 21 Language Martyrs' Day (NH)
- 22 Maghi Purnima (NH)

### SEPTEMBER 2024

Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

- 01 First Day of Class
- 04 Akheri Chaha Somba (NH)
- 12 Parent-Teacher Interviews
- 15 Pro-D (No Students)
- Eid-e-Milad un-Nabi (NH)
- 16 Prophet Muhammad's Birthday
- 26 Terry Fox Run/Walk
- 30 Orange Shirt Day

### MARCH 2025

Sun	Mon	Tue	Wed	Thu	Fri	Sat
						1
	2	3	4	5	6	7
	8	9	10	11	12	13
	14	15	16	17	18	19
	20	21	22	23	24	25
	26	27	28	29	30	31

- 11 Ramadan Break Begins
- 17 Bangabandhu's Birthday (NH)
- 26 Independence Day (NH)
- 31 Eid Ul Fitr (NH)

### OCTOBER 2024

Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1	2	3	4	5
	6	7	8	9	10	11
	12	13	14	15	16	17
	18	19	20	21	22	23
	24	25	26	27	28	29
	30	31				

- 8 Durga Puja (NH)
- 8-20 Mid-Term Break
- 13 Vijaya Dashami (NH)
- 14 Canadian Thanksgiving
- 30 Halloween Celebration
- 31 Kali Puja (NH)

### APRIL 2025

Sun	Mon	Tue	Wed	Thu	Fri	Sat
						1
	2	3	4	5	6	7
	8	9	10	11	12	13
	14	15	16	17	18	19
	20	21	22	23	24	25
	26	27	28	29	30	31

- 1-2 Eid Ul Fitr (NH)
- 6 School Resumes
- 13-14 Bangla New Year (NH)
- 20 Easter Sunday

### NOVEMBER 2024

Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1	2
	3	4	5	6	7	8
	9	10	11	12	13	14
	15	16	17	18	19	20
	21	22	23	24	25	26
	27	28	29	30	31	

- 7 Pro-D (No Students)
- 11 Canadian Remembrance Day
- 19 Progress Reports sent home
- 28 Parent-Teacher Interviews

### MAY 2025

Sun	Mon	Tue	Wed	Thu	Fri	Sat
						1
	2	3	4	5	6	7
	8	9	10	11	12	13
	14	15	16	17	18	19
	20	21	22	23	24	25
	26	27	28	29	30	31

- 1 Labor Day (NH)
- 5 Buddha's Birthday (NH)
- 4 Pro-D (No Students)

### DECEMBER 2024

Sun	Mon	Tue	Wed	Thu	Fri	Sat
						1
	2	3	4	5	6	7
	8	9	10	11	12	13
	14	15	16	17	18	19
	20	21	22	23	24	25
	26	27	28	29	30	31

- 16 Victory Day (NH)
- 13 Winter Break begins

### JUNE 2025

Sun	Mon	Tue	Wed	Thu	Fri	Sat
						1
	2	3	4	5	6	7
	8	9	10	11	12	13
	14	15	16	17	18	19
	20	21	22	23	24	25
	26	27	28	29	30	31

- 6-9 Eid ul-Adha (NH)
- 25 Last day of School Report Cards Sent Home
- 26 Last day for teachers

### JANUARY 2025

Sun	Mon	Tue	Wed	Thu	Fri	Sat
						1
	2	3	4	5	6	7
	8	9	10	11	12	13
	14	15	16	17	18	19
	20	21	22	23	24	25
	26	27	28	29	30	31

- 5 School Resumes
- 16 Pro-D (No Students)
- 30 Sports Day Report Cards sent home

### JULY 2025

Sun	Mon	Tue	Wed	Thu	Fri	Sat
						1
	2	3	4	5	6	7
	8	9	10	11	12	13
	14	15	16	17	18	19
	20	21	22	23	24	25
	26	27	28	29	30	31

- 6 Ashura (NH)

Instructional Days in Session 156  
 Instructional Minutes per Day 340  
 Professional Development Days 8

- Staff Only days
- Noteworthy school days
- No School
- National Holiday



**NEW HORIZON**  
**CANADIAN**  
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For more information contact one  
of the Collage admissions offices or:

## **New Horizon Canadian School Admissions Office**

 Hatirjheel/33/A, South Kunipara, Tejgaon, Dhaka-1208

 01689-112233  [admissions@nhcs.bd.com](mailto:admissions@nhcs.bd.com)  [www.nhcs.com.bd](http://www.nhcs.com.bd)